

CPD LAB NEWSLETTER

Cognition in Psychological Disorders Lab



WELCOME NEW RESEARCH ASSISTANTS!



We want to give a warm welcome and congratulations to our newest members Abigail Wiliszewski, Emily Robbie and Maya Druss-Wong for joining the lab!



ABCR TRAINING IN BRITISH COLUMBIA

56 clinicians have been trained on implementing ABCR and we have started regular community of practice consultations!



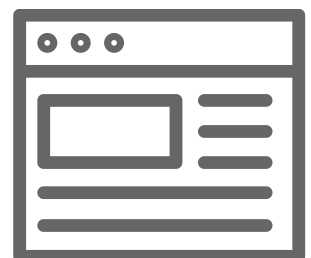
CONGRATULATIONS DR. MASHAL HAQUE!

PhD student Mashal Haque successfully defended her PhD thesis on ABCR strategy monitoring techniques



CPD LAB HIGHLIGHTS

- PhD Student Chelsea Wood-Ross's [paper](#) on neurocognitive abilities and functioning in Major Depressive Disorder has been published.
- Post-doctoral researcher Chloe Stewart's paper on the psychophysiology of guilt in healthy adults has been accepted for publication.



HONOURS THESIS STUDENT SPOTLIGHT



NOA SHRAM

My thesis project aims to further the current understanding of the heterogeneity of cognitive performance seen in individuals with Major Depressive Disorder (MDD). Specifically, I'm examining trait (general) and state (momentary) levels of anxiety in individuals with MDD to determine if anxiety levels predict cognitive performance beyond symptoms of depression. The highlight of my thesis project so far has been gaining new knowledge and first-hand experience with many aspects of running an independent research project, learning how to deal with road blocks along the way, while also working with and being supported by many wonderful members of the lab!



MADDIE ALLINGTON

For my thesis, I am looking at various risk factors impacting suicidal ideation in patients with psychosis. Specifically, the role intrapersonal factors play in mediating the relationship between self-stigma and suicidal ideation. This study is being done using data collected from psychosis patients currently undergoing BOOST treatment, led by Dr. Bowie. The aim of this project is to better understand how suicidal ideation can be detected, and prevented, in this population and to improve treatment outcomes.

SPECIAL DIRECTED LAB STUDENT SPOTLIGHT



HALEY MUCZ

My SDL research question is investigating the relationship between the severity of depressive symptoms, executive functioning and working memory abilities, and degree of functional impairment. I have really enjoyed getting to experience what the research process is really like when there are real participants and real data. So far, my favourite part of my SDL research has been the continuous collaboration with others to conceptualize and invent my research question!



EMMA WILKINSON

As an SDL student this past year I've had the opportunity to engage with a variety of research taking place in our lab. I've hosted a journal club, administered cognitive tasks as part of data collection, received clinical scales training, and conducted behavioural coding of experimental videos. My time so far as an SDL student in the lab has certainly been an invaluable one. I've really enjoyed building an array of new skills in such an encouraging environment and exploring new and upcoming research that has helped to inspire me to pursue my academic goals after graduation!